## Three subject asymmetries in Limbum

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## Structure of the talk

* (Very) short background on Limbum
* An apparent Anti-Agreement effect
- Pronouns, resumption, and agreement
* Focus and movement
- Conclusion


## Background on Limbum

Grassfields Bantu (Niger-Congo) language spoken in the North Western region of Cameroon.

* About 73000-90 000 (Fransen 1995: 21) / 130000 (according to a 2005 census, Eberhard et al. 2019).
* There are three level tones: H, M, L (1)
(1)

| $\mathrm{H}:$ | mí | 'in', 'on' |
| :--- | :--- | :--- |
| $\mathrm{M}:$ | tū | 'head' |
| $\mathrm{L}:$ | rò | 'stream' |

and five contour tones: HL, ML, LL (low falling), HM, LM (Fransen 1995: 73)¹
(2) HL: shwâ 'weaver'

ML: bz立 'co-wife'
LL: ŋkfü 'bachelor'
HM: kúū 'funnel'
LM: sòō 'basket'

[^0]
## Limbum syntax

* Limbum's basic word order is S-TAM-V-O-Adv (3)
(3) Njínwè fō à mū ȳ̄ bơ fō nìgkòr. ${ }^{2}$ woman DET SM PST2 see children DET yesterday 'The woman saw the children yesterday.'

Adverbs and (question) particles are always clause-final.
DPs are head-final.
The subject is doubled by a subject marker (SM) immediately preceding the TAM-element in some TAMs (e.g. all three past tenses; present progressive).

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## The Anti-Agreement Effect (AAE)

* Regular subject agreement-marking (typically on a verbal element) is lost when the subject is questioned, relativized, or otherwise $\bar{A}$-moved (Ouhalla 1993, 2005). The verbal element appears in a special/reduced/bare form.


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(4) a. man tamghart ay yzrin (*t-zra) Mohand. which woman comp see.ptcp (*3FEM.SG-saw) Mohand 'Which woman saw Mohand.'
b. tamghart nni yzrin (*t-zra) Mohand. woman comp see.ptcp (*3FEM.sG-saw) Mohand 'The woman who sw Mohand.'
c. tamghart-a ay yzrin (*t-zra) Mohand. woman-this COMP see.ptcp (*3FEM.SG-saw) Mohand 'It was this woman who saw Mohand.' (Berber, Ouhalla 1993: 479)


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* More recently, this agreement-loss has been shown to be neither related to $\overline{\mathrm{A}}$-movement nor restricted to subject-marking (see Baier 2018).


## Apparent AAE in Limbum

The subject marker à (5a) is dropped in $\overline{\mathrm{A}}$-movement contexts such as focalization (5b), wh-questions (5c), and relativization (5d), where a resumptive pronoun í occurs. ${ }^{3}$
(5) a. Nfór à mū zhé bzhí.

Nfor SM Pst2 eat food
'Nfor ate food.'
b. Á Nfór ${ }_{1}$ cí $\mathbf{i}_{1} \quad \varnothing$ mū zhé bzhí. foc Nfor comp 3sg.Rp PST2 eat food ' $\mathrm{Nfor}{ }_{F}$ ate food.' (new information focus)
c. Á ndá cí $\quad \mathbf{i}_{1} \quad \varnothing$ mū zhé bzhá (à). FOC who COMP 3sG.RP PST2 eat food $Q$ 'Who ate food?'
d. Mè rìn njínw $\varepsilon_{1}$ [ zhì í í $\quad \varnothing$ cí $\quad$ y $\bar{\varepsilon}$ ngwē fō ] 1sG know woman rel 3sg.rp prog see dog def 'I know the woman who is seeing the dog.'

[^5]
## AAE in Bantu languages

AAE in Limbum, a Grassfields Bantu language, would not come as a huge surprise, as quite a few Bantu languages have been reported to exhibit an AAE (e.g. Bemba, Cheng 2006; Kinande, Schneider-Zioga 2007; Dzamba, Henderson 2013, Lubukusu, Diercks 2010).
(6) a. Umulumendo a-ka-belenga ibuku. 1boy 1sm-fut-read 5book
'The boy will read the book.'
b. Umulumendo ú-u/*a-ka-belenga ibuku 1boy 1Rel-AAE/*1sm-FUt-read 5book 'the boy who will read the book' (Bemba, Cheng 2006: 197)
(7) a. Kambale a-alangira Marya.

Kambale AGR-saw Mary
'Kambale saw Mary.'
b. Iyondi yo $\mathbf{u} /^{*} \mathbf{a}$-alangira Marya?
who that AAE/*AGr-saw Mary
'Who saw Mary?'
(Kinande, Schneider-Zioga 2007: 404)

## An immediate problem for Ouhalla's (1993) analysis

Ouhalla (1993): Agreement identifies a pro in the subject gap. $\rightarrow$ Pro is bound by subject in SpecCP, violating Aoun and Li's (1990) $\bar{A}$-disjointness requirement ${ }^{4}$ $\rightarrow$ agreement drops to not identify pro.

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(8) a. [cР Subj C [tт pro Agr-T VP ]] violates $\overline{\mathrm{A}}$-disjointness binds
b. $\quad[\mathrm{CP}$ Subj C [Tp $t$
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b. [cР Subj C [тр $t \quad \varnothing$-T VP ]] no violation of $\overline{\mathrm{A}}$-disjointness

Problem: There is an overt pronoun í that is bound by the subject. Agreement is not the reason for identifying a pronoun in SpecTP. Nonetheless, agreement is dropped.
(9) [cp Subj C [Tp RP
$\varnothing$-T VP ]]
violates $\overline{\mathrm{A}}$-disjointness

[^8]
## Long-distance displacements

* The effect also occurs in long-distance dependencies.
(10) a. Mūnjē fō à mū lā [CP í-n̄ $\quad$ njíjwè fō à mū y $\bar{\varepsilon}$ girl DET SM PST2 say 3SG-COMP woman DET SM PST2 see bō f̄̄].
children DET
'The girl said that the woman saw the children.'
b. Á ndá cí mūnjē fō à mū lā $[\mathrm{CP}$ í-n $\bar{\varepsilon}$ í $\varnothing$ mū FOC who COMP girl DET SM PST2 say 3SG-COMP 3SG.RP PST2 $\mathrm{y} \bar{\varepsilon}$ bō $\quad$ f $\overline{\mathrm{c}}$ à ]?
see children DET Q
'Who did the girl say saw the children.'
c. Á njíywè fō cí mūnjē fō à mū lā [CP í-n̄ $\begin{aligned} & \text { í í }\end{aligned}$ FOC woman DET COMP girl DET SM PST2 say 3SG-COMP 3SG.RP
$\varnothing$ mū yē bō fō. PST2 see children DET
'The woman ${ }_{F}$, the girl said saw the children.'


## Pronouns

- Some support for analyzing í as a resumptive pronoun: It also serves as a regular 3rd singular animate subject pronoun.
The marker à doesn't occur in the pronominal paradigm.
(11) Subject (resumptive) pronouns

|  | SG | PL |
| :--- | :--- | :--- |
| 1 | mè | wèr |
| 1incl | - | sì |
| 2 | wè | yì |
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Question: If à and í are different kinds of things, why do they not cooccur in the examples we've seen so far?

## Subject marking with NPs and pronouns

\% In fact, singular pronouns never cooccur with the subject marker à (12a), only local person plural pronouns (12b) and singular NPs do (12c).
a. Mè/wè/í (*à) mū fà?.

1sG/2sG/3sG (*SM) PST2 work
l/you(sg.)/(s)he worked.
b. Wèr/sì/yì *(à) mū fà?.

1pl.e/1pl.I/2pl *(SM) PST2 work
'We(exc)/we(inc)/you(pl) worked.'
c. Nfor *(à) mū fà?.

Nfor *(Sm) pst2 work
'Nfor worked.'

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a. Mè/wè/í (*à) mū fà?. 1SG/2SG/3SG (*SM) PST2 work I/you(sg.)/(s)he worked.
b. Wèr/sì/yì *(à) mū fà?. 1pl.E/1pl.I/2pL *(Sm) pSt2 work 'We(exc)/we(inc)/you(pl) worked.'
c. Nfor *(à) mū fà?.

Nfor *(sm) pst2 work
(13) Subject marking paradigm

|  |  | sg | pl |
| :--- | :---: | :---: | :---: |
| Pronouns | 1 | $\varnothing$ | à |
|  | 2 | $\varnothing$ | à |
|  | 3 | $\varnothing$ |  |
| NPs |  | à |  | 'Nfor worked.'

## Subject marking with NPs and pronouns (cont'd)

* 3rd plural pronouns and NPs occur with an exclusive plural subject marker ó.
(14) a. Wōyè *(ó) mū fà?.

3pL *(SM) PST2 work
'They worked.'
b. Bō fō *(ó) mū zhé bzhí. children Det *(Sm) pst2 eat food 'The children ate food.'

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(15) Subject marking paradigm

|  |  | sg | pl |
| :--- | :--- | :---: | :---: |
| Pronouns | 1 | $\varnothing$ | à |
|  | 2 | $\varnothing$ | à |
|  | 3 | $\varnothing$ | ó |
| NPs |  | à | ó |

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(15) $\frac{\text { Subject marking paradigm }}{\text { sg } \mathrm{pl}}$

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| :--- | :--- | :--- | :--- |
|  | 2 | $\varnothing$ | à |
|  | 3 | $\varnothing$ | ó |
| NPs |  | à | ó |

(16) a. $\quad \mid \varnothing / \leftrightarrow[$ pron, sg$]$
b. $/ o ́ / \leftrightarrow[3 p 1]$
c. $/ \mathbf{a} / \leftrightarrow[]$

## The apparent AAE explained

- If movement leaves an overt (resumptive) pronoun in the base position and this pronoun independently cannot cooccur with a subject marker, the latter's lack under movement is expected.
(17) Á Nfór $\mathrm{r}_{1}$ cí $\mathbf{i}_{1} \quad \varnothing$ mū zhé bzhí. foc Nfor comp 3sg.Rp psT2 eat food ' $\mathrm{Nfor}_{F}$ ate food.'


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(17) Á Nfór $r_{1}$ cí $\mathbf{1}_{1} \quad \varnothing$ mū zhé bzhí. foc Nfor Comp 3sG.RP pST2 eat food ' $\mathrm{Nfor}_{F}$ ate food.'
* If a pronoun itself is moved it also leaves a resumptive pronoun behind which behaves as expected: SG pronouns lack SM (18a), PL local person pronouns show it (18b).
(18) a. Á mè/w $\check{\text { a } / i ́ ~ c i ́ ~ m e ̀ / w e ̀ / i ́ ~(* a ̀) ~ m u ̄ ~ f a ̀ ? . ~}$ FOC $1 \mathrm{sG} / 2 \mathrm{Sg} / 3 \mathrm{sg}$ COMP $1 \mathrm{sg} / 2 \mathrm{sg} / 3 \mathrm{sg}$ (*SM) PSt2 work ' $\mathrm{A} / \mathrm{you}(\mathrm{sg}) /(\mathrm{s})$ he ${ }_{\mathrm{F}}$ worked.'
b. Á wèr/sì/yì cí wèr/sì/yì *(à $\mathrm{a}^{\text {a }}$ mū fà?. FOC 1PL.EXC/1Pl.INC/2PL COMP 1PL.EXC/1PL.INC/2PL *(SM) PST2 work 'We(exc)/we(inc)/you(pl) $)_{\text {F }}$ worked.'


## A further asymmetry

* When a plural NP or 3rd plural pronoun undergo movement, however, no resumptive pronoun is left behind, only the subject marker ó is stranded.
(19) a. Á bō fȳ cí Nfor à mū lā í-n̄̄ *wōyè/ó mū zhé bzhý. foc children det c Nfor Sm pst2 say 3sg-c *3pl.RP/SM PST2 eat food 'The children ${ }_{F}$, Nfor said, ate food.'
b. Á wōyè cí Nfor à mū lā í-n $\bar{\varepsilon}$ *wōyè/ó mū zhé bzhí. foc 3pl c Nfor SM Pst2 say 3sg-c 3pl.RP/SM PST2 eat food 'They ${ }_{F}$, Nfor said, ate food.'


## The pattern resulting from movement

(20) | subject person/number | resumptive pronoun | subject marker |  |
| :--- | :--- | :---: | :---: |
|  | singular | $\checkmark$ | - |
| 1st \& 2nd plural | $\checkmark$ | $\checkmark$ |  |
| 3rd plural | - | $\checkmark$ |  |

## Coordination

How does the subject marker react to coordinated subject and appositives?
(21) NP-pronoun coordinations: Resolved agreement [ $\$ wè rlo fō bá wè ${ }_{2 \mathrm{pl}}$ à mū zhé ba. person prayer the and you(sg.) 3sG.SM PST2 eat fufu 'The reverend and you ate fufu.'
(22) Pronoun-pronoun coordinations: Resolved agreement [Wè bá mè ${ }_{1 p \mathrm{l}}$ à mū zhé ba.
2sG and 1sG SM PST2 eat fufu
'You(sg.) and I ate fufu.'
(23) NP-NP coordinations: Resolved agreement
[ ${ }^{2}$ wè rlo bá yà bàá $]_{3 p l}$ ó mū zhé ba. person prayer and my father SM PST2 eat fufu
'The reverend and my father ate fufu.'

## Appositives

(24) Mè, ŋwè m-lí, à mū ye'ni n-lí nfi. I person pl-language, 3sG.SM PST2 learn sG-language new 'I, a linguist, learned a new language.'
(25) a. Mè zhi mè rì à tá bər ka?, mè $\varnothing$ mū ma? Đkwa nìŋkòr. 1sG rel 1sg know to play ball not 1sG PST2 shoot net yesterday 'I, who is a really bad football player, shot a goal yesterday.'
b. Wèr zhi wèr rìn à tá bor ka?, wèr à mū so mbàn 1pl.exc rel 1pl.exc knwo to play ball not 1pl.exc sm pst2 win game nìnkòr.
yesterday
'We, who are really bad football players, won the match yesterday.'

## Agree?

Question: Is this pattern of subject marking derived by agreement?

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Trigger: Agreement targets elements with certain features (e.g. case, polarity); Allomorphy triggered by positions (linear or structural)

* Adjacency: plays a role for allomorphy but not so much for agreement
* Inventory of alternating forms: is higher in agreement paradigms but restricted to two or three for allomorphy
* Features: Agreement alternations governed by features relevant to the syntactic head, Allomorphy alternations governed by features not immediately relevant (e.g. categorial features)
Interactions: Agreement should be unaffected by post-syntactic operations like ellipsis, Allomorphy is bled by ellipsis of the trigger
* Generalizations about agreement


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* Inventory: only three forms ( $\rightarrow$ Allomorphy)
* Features: Pronoun vs. full NP/DP plays a role. Is that a categorial distinction?

Or one of $\phi$-features?

- Interactions: There is no subject-drop/ellipsis

Generalizations: Afaik, there is no other domain of purported agreement.

## Interaction of cí and à/í

- Consider the following paradigm.
(26) a. Nfor *í/à mū fà?.

Nfor *3sG.RP/SM PST2 work
'Nfor worked.'
b. Á Nforílà mū fà?. FOC Nfor 3sG.RP/SM PST2 work
'Nfor ${ }_{F}$ worked.'
c. Á Nfor cí í/*à mū fà?.
foc Nfor comp 3sg.rp/*sm pst2 work
' ${ }^{\prime}$ for $_{\mathrm{F}}$ worked.'

## Interaction of cí and à/í

* Consider the following paradigm.



## Analysis

* $i$ is the result of movement of the subject.
cí is an optionally overt realization of a Foc head (Becker et al. to appear) or presence of a Foc head is optional
$\dot{a}$ is the subject marker when the subject stays in situ.


## Analysis (cont'd)

Putting it together:
(27a): Subject stays in situ $\rightarrow \mathbf{a ̀}$; *í because there is no movement (27a) [cp [tp Nfor à mū [vp fà? ]]]

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(27a): Subject stays in situ $\rightarrow \mathbf{a ̀}$; *í because there is no movement
(27a) [cp [tр Nfor à mū [vp fà? ]]]

* (27c): Subject moves to SpecFocP $\rightarrow$ í; *à b/c movement indicated by cí (27c) [cp [Focp á Nfor cí [Tp í $\varnothing$ mū [vp fà? ]]]]


## Analysis (cont'd)

Putting it together:

* (27a): Subject stays in situ $\rightarrow$ à; *í because there is no movement
(27a) [CP [Tp Nfor à mū [vp fà? ]]]
* (27c): Subject moves to SpecFocP $\rightarrow$ í; *à b/c movement indicated by cí (27c) [CP [FocP á Nfor cí [TP í $\varnothing$ mū [vp fà? $]]]$ ]
* (27b): Ambiguous structure: (i) Foc-marked subject stays in situ $\rightarrow$ à (27b-i) [CP [TP á Nfor à mū [vp fài $]]$ ]


## Analysis (cont'd)

Putting it together:

* (27a): Subject stays in situ $\rightarrow$ à; *í because there is no movement
(27a) [CP [tp Nfor à mū [vp fà? ]]]
* (27c): Subject moves to SpecFocP $\rightarrow$ í; *à b/c movement indicated by cí
(27c) [CP [FocP á Nfor cí [TP í $\varnothing$ mū [vp fà? ]]]]
* (27b): Ambiguous structure: (i) Foc-marked subject stays in situ $\rightarrow$ à
(27b-i) [CP [TP á Nfor à mū [VP fài $]]$ ]
(ii) Foc-marked subject moves but Foc remains unrealized $\rightarrow$ í
(27b-ii) [CP [FocP á Nfor [TP í $\varnothing$ mū [vp fà? ]]]]


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Focus-marking can take place in situ (for (27b)) with movement into SpecFocP being optional.

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* corroborates a proposal by Becker et al. (to appear): Foc-particle head F combines with the focussed constituent in situ (see also question particles in Japanese, Sinhala, and Tlingit Hagstrom 1998; Kishimoto 2005; Cable 2010; and focus fronting in Hungarian Horvath 2007, 2010, 2013).
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* pace Becker et al. (to appear), movement of FP/presence of Foc head must be optional


## Conclusion

\% I presented three asymmetries within subjects in Limbum.

* Singular pronouns show no overt subject marker whereas singular NPs and plural pronouns and NPs do.
* Extraction of the subject usually leaves a resumptive pronoun except in case it is 3rd person plural.
* Focus marked subjects may occur with either the resumptive pronoun í or the subject marker à while non-focussed subjects only allow for à and focussed subjects with cí only allow for í.


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[^0]:    ${ }^{1} \mathrm{HM}$ and LM only occur on syllables with long vowels.

[^1]:    ${ }^{2}$ All data stem from one informant from Nkambe, Cameroon, who claims to speak the Central dialect of Limbum.

[^2]:    ${ }^{2}$ All data stem from one informant from Nkambe, Cameroon, who claims to speak the Central dialect of Limbum.

[^3]:    ${ }^{2}$ All data stem from one informant from Nkambe, Cameroon, who claims to speak the Central dialect of Limbum.

[^4]:    ${ }^{2}$ All data stem from one informant from Nkambe, Cameroon, who claims to speak the Central dialect of Limbum.

[^5]:    ${ }^{3}$ See Becker et al. (to appear) for arguments that the á construction is not a biclausal cleft but rather involves a monoclausal movement structure.

[^6]:    ${ }^{4}$ A pronoun must be $\overline{\mathrm{A}}$-free (cannot be bound by an antecedent in an $\overline{\mathrm{A}}$-position) in the smallest Complete Functional Complex which contains it.

[^7]:    ${ }^{4}$ A pronoun must be $\bar{A}$-free (cannot be bound by an antecedent in an $\overline{\mathrm{A}}$-position) in the smallest Complete Functional Complex which contains it.

[^8]:    ${ }^{4}$ A pronoun must be $\overline{\mathrm{A}}$-free (cannot be bound by an antecedent in an $\overline{\mathrm{A}}$-position) in the smallest Complete Functional Complex which contains it.

